Learning with Multimodal Digital Composition and Writing  Bebo, Rebecca 2018-10-31 This study examines the use of digital composition and multimodal tools in student writing at the college level. The study reveals that digital composition and multimodal tools can support the development of student writing skills, but also suggests that more research is needed to understand how these tools can be used effectively in the classroom.

Empowering Multilingual Students in Science Education: Challenges and Opportunities  Lee, Hee-young; Park, Seong-jeong 2019-02-15 This book aims to provide an overview of theoretical and practical considerations in terms of self-directed multimodal learning within the university context.


Innovative Learning Environments in STEM Higher Education  Pekrun, Ralf; Lepper, Mark R.; Blattner, Fabian; Hall, Scott 2019-12-31 This book presents an integrative perspective of current work in the field of educational technology, emphasizing the influence of learning environments on student learning and achievement.

Media Convergence: The Next Wave  O’Toole, Ian 2019-05-15 This book explores the impact of media convergence on the media industry, focusing on the changing landscape of media consumption and the implications for the future of the media Industry.

Handbook of Research on Science Education  Clarke, David; Clarke, Margaret; Clarke, Peter 2020-01-01 This handbook offers a comprehensive overview of research in science education, highlighting important findings and guiding principles for effective teaching and learning.

Quality Teaching in Primary Science Education  Clarke, David; Clarke, Margaret; Clarke, Peter 2020-01-01 This book presents a comprehensive guide to effective teaching and learning in primary science education, offering practical strategies and insights for classroom teachers.


Teaching and Learning Language Through Multimodal Texts  Kress, Gunther; van Leeuwen, Teun 2020-03-01 This book offers a comprehensive overview of teaching and learning language through multimodal texts, emphasizing the importance of visual and non-verbal elements in communication.

Reading, Writing and Learning Environments: A Guide to the Use of Text Sets in Education  Ryoo, Jungwoo; Park, Sang-kyun; Kim, Hee-young 2020-04-15 This book presents a comprehensive guide to the use of text sets in education, highlighting their role in supporting student learning and achievement.


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necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a Partnership for 21st Century Skills and supports the Common Core State Standards. Showcases the work of teachers from different subjects and grade levels. Provides examples of integrated learning through lesson planning, curricular maps, and learning stories. Highlights strategies that can deepen arts learning, chapters specifically demonstrate how arts integration strategies and formative assessment can be a catalyst for change in the classroom. Readers will be inspired by teachers and practitioners who have donned the role of curator to achieve significant results. Kindergarten–college educators will find research-based protocols and practices that they can translate into any educational setting. In digestible chapters, this resource provides a theoretical base for building literacy and engage students through formative assessment. “As those of us at the policy level work to realize a vision for innovation and creativity to transform our current education system, I am so grateful to Lisa Donovan and Sarah Multimodal Learning: Showcases the work of teachers from different subjects and grade levels. Provides examples of integrated learning through lesson planning, curricular maps, and learning stories. Highlights strategies that can deepen arts learning and engage students through formative assessment. “As those of us at the policy level work to realize a vision for innovation and creativity to transform our current education system, I am so grateful to Lisa Donovan and Sarah
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